"I Can" Common Core!

6th Grade Language



I Can Use Proper English When I Write and Speak
I can show that I know how to use correct language and grammar when I write and speak. L.6.1
I can make sure that pronouns are used correctly in sentences (as subjects, as objects or as possessives). L.6.1a
I can use intensive (reflexive) pronouns correctly (myself, yourself, himself, herself, itself, ourselves, yourselves and themselves). L.6.1b
I can recognize and correct inappropriate shifts in pronoun number and person. L.6.1c
I can recognize and correct vague pronouns (those with unclear antecedents). L.6.1d
I can show that I know how to correctly capitalize, punctuate and spell standard English in my writing. L.6.2
I can use commas, parentheses and dashes to set off specific elements in my writing. L.6.2a
I can spell sixth grade words correctly. L.6.2b

I Can Use What I Know About Language in Different Situations

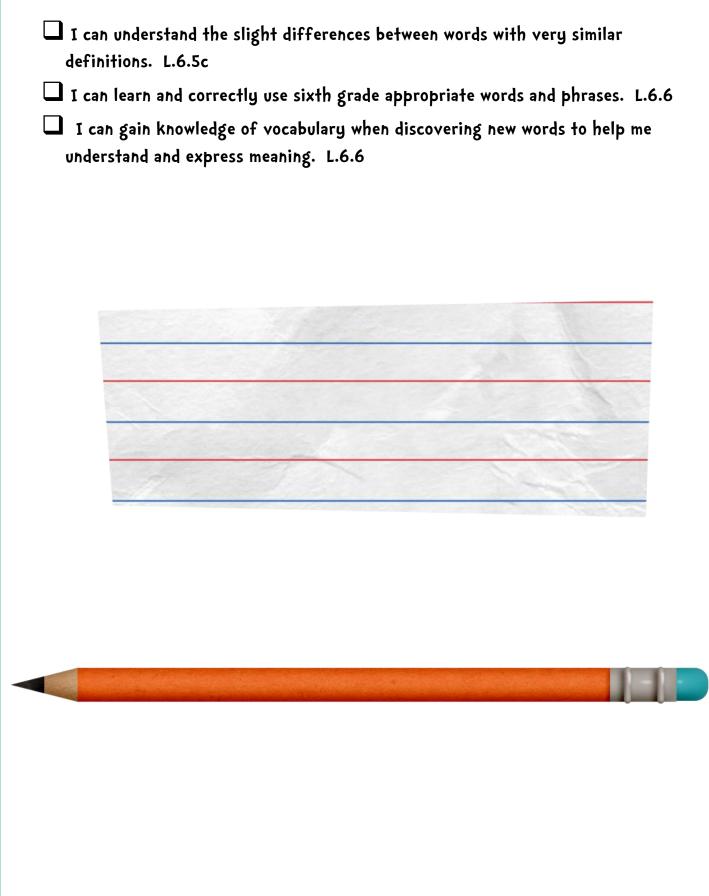
I can use my knowledge of the English language and proper conventions when I read, speak, write or listen. L.6.3

I can differ my sentences to help me clarify my meaning, to promote better interest from my readers/listeners and to show my own writing style. L.6.3a

I can show consistency in the style and tone of my writing. L.6.3b

I Can Determine What Words Mean and Use Them in Different Situations

- I can figure out the meaning of unknown and multiple meaning words by using the strategies I've learned for sixth grade reading and content. L.6.4
- I can use context clues to figure out what words mean. L.6.4a
- I can use what I know about Greek and Latin roots as clues to the meanings of words. L.6.4b
- I can use different reference materials (both print and digital) to find the pronunciation, part of speech or meaning of a word. L.6.4c
- I can make a guess about what a word means and then check my understanding using reference materials. L.6.4d
- I can show that I understand the deeper meanings of words and phrases. L.6.5
- I can discover the meaning of figurative language (similes, metaphors, personification, idioms, hyperboles, onomatopoeia, puns or oxymorons) by using context clues. L.6.5a
- □ I can use the relationships between words to help me better understand each of the individual words (ex: cause/effect, part/whole). L.6.5b



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